



## Prespatou Elementary-Secondary School Code of Conduct

### **Purpose:**

\* To provide a framework of expectations for members of the Prespatou school community to use at school or school-related activities.

### **Expectations:**

- \* We will show respect for others, all property and ourselves.
- \* We will be responsible for our behaviour to maintain a safe, caring and inclusive environment.
- \* We will cooperate with others.
- \* We will put forth our best effort at all times.
- \* We will use technology in a positive and responsible manner.

**Unacceptable Conduct:** Acknowledging the needs of the individual, the following are examples of behaviours which are deemed unacceptable.

- \* Any and all behaviours which interfere with the learning environment or create unsafe conditions.
- \* Any and all acts of bullying, harassment or intimidation.
- \* Any and all illegal acts.

### **Rising Expectations:**

\*As students progress through successive grades, it is expected they will take on an increased level of personal responsibility and self-discipline.

### **Consequences:**

- \*Acknowledging the needs of the individual, disciplinary action, wherever possible, is preventative and restorative, rather than merely punitive.
- \* Students are encouraged to participate in the development of meaningful consequences for violations of the established Code of Conduct.
- \* Students will be limited or removed from using school technology if deemed necessary.

### **Notification:**

\* School officials will notify other parties of serious breaches of the Code of Conduct (e.g. parents of offenders, victims, school district officials, law enforcement and/or other agencies) as required.

### **Retaliation Prevention:**

School officials will take all reasonable steps to prevent retaliation against any student who has reported a Code of Conduct violation.

Prespatou promotes the values expressed in BC Human Rights code respecting the rights of all individuals in accordance with the law. Prespatou will treat seriously, behaviour or communication that discriminates based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender, sexual orientation, or age (prohibited grounds set out in the BC Human Rights Code).