

Framework for Enhancing Student Learning

**Prespatou Elementary
Secondary School**

2023/2024



Prespatou Elementary-Secondary School



Student Population: 292



Mission Statement

Prespatou School challenges students to be successful by providing a nurturing, safe, and inclusive learning environment, which honours diversity, individuality and creativity.

Celebrations

Events

Pancake Breakfast

Tea for Moms

Teacher Appreciation Night



Effective Staff Collaboration & Shared Language Practices

Buy-in and collaboration with reading groups

Mathology

Planning Day



Staff

Shape of the Day

9:00 - 9:15	Soft start: Morning Coffee & Chat
9:15 - 10:30	Recent Events: Debrief & Discuss - School-Wide Supports & Action
10:30 - 10:45	Break
10:45 - 12:00	1. Vision for the 2023/2024 School Year (Goals & Plans) 2. Class Reviews - Debrief & Next Steps
12:00 - 12:45	Potluck Lunch
12:45 - 1:45	New Reporting System
1:45 - 3:00	Elementary - Reading Goal (Discussion, Plan of Action & Collaboration) (Bring Plans) Secondary - HHT & Self-Assessment (Discussion, Plan of Action & Collaboration)

Parents

Pac Meeting – mini Planning Day activity

Our School



The Data

Data to be added once updated



In conjunction with the skills of our Learning Assistance Teacher, ELL Teacher, Classroom Teachers, and Educational Assistants, we are using our allocated Learning Support Funds to facilitate **purposeful planning, targeted interventions** and **professional growth** in the following areas:



Reading Interventions



One-to-One Supports



**Purposeful IEPs
(Development & Implementation)**



Effective Benchmarking & Data Collection



Social-Emotional Supports



Collaboration



Goal # 1 – Improve students' reading and comprehension success.

Observations (What We Noticed)	Strategies (What We Are Doing)	Outcomes (What we hope to see in the future)
<ul style="list-style-type: none">- Limited class-to-class consistency for language, strategies and models used- Students receiving pull-out supports were missing out on important opportunities to develop classroom language and strategies provided by their in-class teacher- Interest in developing further purposeful collaboration between teachers	<ul style="list-style-type: none">- Reading Groups (4x weekly on rotation)- More opportunities to read, especially at the secondary level (Scheduled library times/HHT Block)- High-interest resources (Magazines, graphic novels and areas of interest)- Parental involvement- Teaching Reading Strategies (Reading Recovery, Heggerty)- Improved differentiation practices	<ul style="list-style-type: none">- Ultimate goal is to have 100% of students display growth.- We are working towards this by collecting current assessments to help recognize and act on students' reading difficulties- Vocabulary (Primary-Intermediate-Secondary)- A trend of improving FSA results in Grade 4 and Grade 7



Goal # 2 – Students will deepen their social-emotional skills and work toward becoming socially responsible citizens, as they move through school and life.

Observations (What We Noticed)	Strategies (What We Are Doing)	Outcomes (What we hope to see in the future)
<ul style="list-style-type: none">- Reports of low self-confidence, especially surrounding academic abilities- Increase in challenging behaviours and negative attitudes toward school and learning, in general- Challenges with attendance, beyond contextual reasons (farming, hunting, etc.)- Struggles with self-regulation, especially during unstructured times	<ul style="list-style-type: none">- Proactive Brain Breaks & Sharing Circles- Fostering self-confidence & self-esteem by using strength-based language and by modelling positive self-talk- Morning check-ins with students- Zones of Regulation- Growth Mindset strategies- Consistent, whole-school expectations- HHT – Healthy Habit Time- Leadership Class- Middle-Years Development Index (MDI)- Supplemental SEL survey for all students	<ul style="list-style-type: none">- Improving visible social-emotional health (i.e. decreases in challenging behaviours, improved attendance, etc.)- Visible increases in students' emotional intelligences (i.e. using proactive, self-soothing strategies to problem solve, increases in the use of verbal communication rather than physical physically to problem solve, less reports of bullying-behaviour)- Positive improvements illustrated on MDI



Goal # 3 – Students will work on developing an understanding of the connection between school and real-world career opportunities.

Observations (What We Noticed)	Strategies (What We Are Doing)	Outcomes (What we hope to see in the future)
<ul style="list-style-type: none">- Emergent stages of developing key transferable skills required in many workplaces- High student interest in learning more about the trades- Parents wanting to help by offering funding- PAC interest surrounding this topic	<p>Secondary</p> <ul style="list-style-type: none">- Work-experience opportunities- Dual Credit Program- Green Program & Construction Program- Project Heavy Duty- Incentives to graduate- Scholarships- HHT - Healthy Habits Time- Changes in language use: Move from “dropping out” to “transitioning to employment” <p>Elementary</p> <ul style="list-style-type: none">- Classroom teachers delving deeper into Career Ed curriculum <p>Whole-School</p> <ul style="list-style-type: none">- Opportunities for students to talk about their learning, strengths & struggles- Project-Based Learning	<ul style="list-style-type: none">- Have a 100% transition from Grade 9 to Grade 10- Provide contextually relevant Career Education course work- Career and Post-Secondary Education Counselling supports- Strength-based and career oriented language



Goal # 4 - INSERT GOAL

Observations (What We Noticed)	Strategies (What We Are Doing)	Outcomes (What we hope to see in the future)
To be updated with Numeracy Goal following November SM		



Communication Plan

Ongoing Parent & Staff Communication

Current Strategies:

1. PAC & Staff Meetings
2. Monthly Newsletters
3. Direct parent-teacher and parent-principal communication regarding learning and behaviour
4. Week Ahead document for staff

Working toward...

1. Increasing communication from teachers to families regarding in-class learning (classroom newsletters)
2. Updated Website
3. Holding Open Houses & School Visits
4. Proactively communicating with parents for celebratory/positive reasons

